

# Introduction to multi-level models

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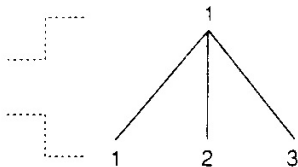
# Introduction to Multilevel Models

- Assume you are interested in studying the determinants of students' test scores
- It may be reasonable to assume that certain characteristics of the students influence their score
  - ▶ ethnicity, parent's background and socio-economic status, effort (number of hours devoted to studying), etc.
- In addition, one might think that school characteristics also affect students' scores
  - ▶ neighbourhood, whether student/teacher ratio, whether public or private, etc.
- So, one could argue that we have in fact two level of analysis:
  - 1 individual students
  - 2 schools the students attend

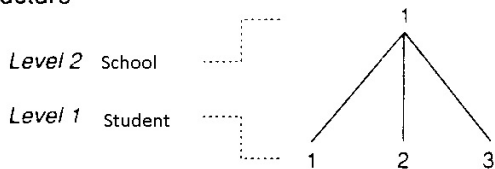
## Two-level structure

*Level 2* School

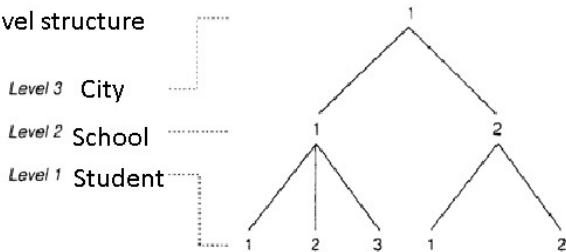
*Level 1* Student



## Two-level structure



## Three-level structure



# Other examples of multi-level or hierarchical data structures

- Politics: Voters within districts
  - ▶ vote choice influenced by individual characteristics: partisanship, age, education, etc.
  - ▶ but also by contextual factors: city, neighbourhood, social networks
- Criminology: racial profiling
  - ▶ individual may be stopped by the police because of their personal characteristics (age, “looks”, etc.)
  - ▶ but also broader factors (e.g., ethnic minority groups)
- Panel/longitudinal data?
- Cross-nested models: random effects for different clustering units

# Characteristics of multilevel data

- Clustered or nested structure
  - ▶ e.g., students within schools, voters within districts, individuals within “race”
- Heterogeneity and dependence
  - ▶ the behaviour/attitudes/opinions of individual within the same cluster/group may be correlated
  - ▶ behaviours/attitudes/opinions may vary across clusters/groups
- The researcher may want to take into account the impact that factors “at different levels” have on behaviours/opinions/attitudes
  - ▶ i.e., account for micro & macro relations

## Multilevel or hierarchical models are good for these problems

- Let's go back to the example of students' scores ... and use some math (just a little bit)
- I am interested in studying the determinants on student  $i$ 's score,  $y_i$ ,  $i = 1, \dots, n$
- Specifically, I am interested in:
  - ▶ A certain characteristic of  $i$  - e.g., time spent studying - denoted as  $x_i$
  - ▶ A certain characteristic of the school,  $j$ , where  $i$  studies
    - ★ e.g., the student/teach ratio in school  $j$ , denoted as  $z_j$

- Assume - for now - that I think that the school influences  $i$ 's average score.
- Then, a multi-level model for this problem could be written as:

$$\text{Level 1: } y_i = \alpha_j + \beta x_i + \epsilon_i \quad (1)$$

- (1) looks like a standard regression: the only difference is the intercept:
  - ▶ we would usually write it as  $\alpha$
  - ▶ here, however, we write it as  $\alpha_j$
- So we are allowing the intercept - the average student score - to vary across schools
  - ▶ e.g., students in school A get better grades *on average* than students in school B



- So the influence of schools on students' marks "operates" through  $\alpha_j$
- Moreover, I assumed that the impact that schools have on students' grades depends on a specific characteristic: teacher/student ratio,  $z_j$
- That is, the impact of school on students is in turn affected by  $z_j$ :

- So the influence of schools on students' marks "operates" through  $\alpha_j$
- Moreover, I assumed that the impact that schools have on students' grades depends on a specific characteristic: teacher/student ratio,  $z_j$
- That is, the impact of school on students is in turn affected by  $z_j$ :

$$\text{Level 2:} \quad \alpha_j = \gamma + \delta z_j + \nu_j \quad (2)$$

- This is a "new" (second-level) regression
- Together, (1) and (2) form a multilevel model

$$\begin{array}{ll}
 y_i = \alpha_j + \beta x_i + \epsilon_i & \text{for student } i = 1, \dots, n \\
 \alpha_j = \gamma + \delta z_j + \nu_j & \text{for school } j = 1, \dots, J
 \end{array}$$

## Extending the example

- So far, we assume that schools only affect the average marks of its students
- The researcher might believe, however, that schools mediate the impact that a student's individual effort has on her mark
  - ▶ i.e., in a school with low student/teacher ratio, students are more “effective”
  - ▶ thus, the time spent by students preparing for the test is “worth more” than in schools with high student/teacher ratio
- In other words, the influence of schools on students' marks “operates” not through the intercept  $\alpha$ , but through the coefficient of  $x_i$

- The new multilevel model could be written as:

$$y_i = \alpha + \beta_j x_i + \epsilon_i \quad \text{for student } i = 1, \dots, n$$
$$\beta_j = \delta + \theta z_j + \eta_j \quad \text{for school } j = 1, \dots, J$$

- Alternatively, one might believe that the influence of the school operates *via* 2 ways:
  - 1 affecting students' average marks
  - 2 affecting the effectiveness/efficiency of students' effort

- The new multilevel model could be written as:

$$\begin{array}{ll}
 y_i = \alpha + \beta_j x_i + \epsilon_i & \text{for student } i = 1, \dots, n \\
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 \end{array}$$

- Alternatively, one might believe that the influence of the school operates *via* 2 ways:
  - 1 affecting students' average marks
  - 2 affecting the effectiveness/efficiency of students' effort

$$\begin{array}{ll}
 y_i = \alpha_j + \beta_j x_i + \epsilon_i & \text{for student } i = 1, \dots, n \\
 \alpha_j = \gamma + \delta z_j + \nu_j & \text{for school } j = 1, \dots, J \\
 \beta_j = \lambda + \theta z_j + \eta_j & \text{for school } j = 1, \dots, J
 \end{array}$$

- Note that in multilevel models, we have several “error terms” reflecting factors not captured by the variables  $x_i$  and  $z_j$
- $\epsilon_i$  is the “standard” error term in conventional regression models: reflects individual-level factors influencing  $y_i$  beyond  $x_i$ 
  - ▶  $\epsilon_i$  captures unobserved factors influencing  $y_i$  at the individual level
- $\eta_j$  and  $\nu_j$  are error terms at the school level
  - ▶ captures other factors influencing the impact that schools have on students’ marks beyond  $z_j$
  - ▶ without  $\eta_j$  and  $\nu_j$ , we would be assuming that all the influence that schools have on  $y_i$  is perfectly measured by  $z_j$
  - ▶ also note that two students attending the same school  $j$  will have different  $\epsilon_s$ , but the same  $\nu_j$  and  $\eta_j$  (and, in fact, the same  $\alpha_j$  and  $\beta_j$ )
  - ▶  $\rightarrow$  correlation between students in the same school

- Typically, we attribute normal distributions to the error terms:

$$\epsilon \sim iid N(0, \sigma_{\epsilon}^2)$$

$$\eta \sim iid N(0, \sigma_{\eta}^2)$$

$$\nu \sim iid N(0, \sigma_{\nu}^2)$$

- The variances  $\sigma_{\epsilon}^2$ ,  $\sigma_{\eta}^2$ ,  $\sigma_{\nu}^2$  measure the variability or dispersion in the data
  - ▶  $\sigma_{\epsilon}^2$  measure the (unexplained, unmeasured) variability at Level 1 (as in usual regression); within Level 2 units
  - ▶  $\sigma_{\nu}^2$  measures the unexplained variation in  $\alpha_j$ , between Level 2 units
  - ▶  $\sigma_{\eta}^2$  measures the unexplained variation in  $\beta_j$ , between Level 2 units
- So, for instance, the larger  $\sigma_{\nu}^2$ , the larger the variability across Level 2 units
- Other assumptions besides normality - e.g., Student-t

## Alternative approaches to this problem

- Before you knew about multi-level models, how did you address this research problem?



# Alternative approaches to this problem

- Before you knew about multi-level models, how did you address this research problem?
  - 1 Separate regressions for each school:
    - ★ run a “single-level” regression for each school; examine variation across schools to detect “school effect”
    - ★ **problem:** if some schools have few students, the estimates are going to be very imprecise; not a lot of information
    - ★ might not be a big problem for schools; but how about districts, cities, ethnic groups in a survey, etc.
  - 2 Include school level predictors in the (single-level) individual regression
    - ★ **problem:** we assume that the school’s influence is perfectly measured by  $z_j$
    - ★ two different schools with the same value of  $z_j$  will have the same impact on  $y_i$

- ③ Add both school-level covariates and school dummies to account for unmeasured school influence
  - ▶ **problem:** (multi) collinearity between school dummies and school variables
  
- ④ Two-stage regression:
  - ▶ first include school dummies in the individual regression
  - ▶ second stage: regress dummy coefficient on school covariates
  - ▶ **problem 1:** if few students per school, estimates of dummy coefficients won't be very good (same as in alternative 1)
  - ▶ **problem 2:** ignoring error terms of the dummy estimates in stage 1 - "spurious significance"
  
- Multilevel models avoid all these problems
  - ▶ in particular, very useful when few level-1 units (students) within level-2 units (schools)
  - ▶ much simpler than two-stage approaches

# Other names for multilevel models

- Random-effects models
- Hierarchical models
- Variance-components models
- Mixed models

# Fitting multilevel models

- Multilevel models can be estimated using different statistical software packages
  - ▶ Stata
  - ▶ SAS
  - ▶ MLWin
  - ▶ HLM
  - ▶ R
  - ▶ WinBUGS (JAGS)
- Today, we are going to use R. Why R?
  - 1 It's free!
  - 2 Lots of packages readily available covering a wide array of “topics”
  - 3 Becoming increasingly used in the social sciences
  - 4 Works “alone”, but also easy to use with WinBUGS
- Find all about R: <http://www.r-project.org/>

# Multilevel models in R

- Two basic commands to fit multilevel models in R
  - ▶ *lmer*, for multilevel linear regression
  - ▶ *glmer*, for generalized linear multilevel regression (e.g., multilevel logit, probit)
- We are going to analyze data from my own research:
  - ▶ “Peru.csv”: data on presidential approval in Peru
  - ▶ 2 levels: individuals (rows), and province
- We are going to fit a series of multilevel models
- Let’s take a minute to take a look at the data

The first 4 columns are "Level-1" (individual survey respondents).  
The other 4 are "Level-2" (province)

president.approval	age	education	indigenous	pop.density	illiteracy	infant.mo	province
NA	67	2	1	148.127471	0.0928	0.128	21801
0	36	4	0	148.127471	0.0928	0.128	21801
0	26	5	0	148.127471	0.0928	0.128	21801
0	34	4	0	148.127471	0.0928	0.128	21801
0	25	4	0	148.127471	0.0928	0.128	21801
0	54	3	1	148.127471	0.0928	0.128	21801
0	30	4	0	148.127471	0.0928	0.128	21801
0	33	8	0	148.127471	0.0928	0.128	21801
0	39	9	0	148.127471	0.0928	0.128	21801
1	40	9	0	148.127471	0.0928	0.128	21801
1	67	6	1	148.127471	0.0928	0.128	21801
0	58	3	1	148.127471	0.0928	0.128	21801
0	40	7	NA	148.127471	0.0928	0.128	21801
0	60	5	0	148.127471	0.0928	0.128	21801
0	29	8	0	148.127471	0.0928	0.128	21801
0	44	3	NA	148.127471	0.0928	0.128	21801
0	21	8	0	148.127471	0.0928	0.128	21801
0	31	4	0	148.127471	0.0928	0.128	21801
0	75	4	1	148.127471	0.0928	0.128	21801
0	34	9	0	148.127471	0.0928	0.128	21801

- The dependent variable is dichotomous:  $1 = \text{approve}$ ,  $0 = \text{disapprove}$
- Forget for a minute that dep. variable is binary
  - ▶ treat it as continuous (for the moment)
  - ▶  $\rightarrow$  multilevel linear model  $\rightarrow$  command: `lmer`
- We are going to start with the most basic multilevel model, M.1
  - ▶ regression with no individual level covariates and province-level intercepts

$$\text{Level 1} \quad y_i = \alpha_j + \epsilon_i$$

$$\text{Level 2} \quad \alpha_j = \delta + \nu_j$$

- This multilevel model can be written as:

$$y_i = \delta + \nu_j + \epsilon_i$$

(just replace  $\alpha_j$  in Level 1)

- How do we write this in R using *lmer*?



- How do we write this in R using *lmer*?

```
M.1<-lmer(president.approval~1+(1|province))
```

- Compare again with:

$$y_i = \delta + \nu_j + \epsilon_i$$

- Here:

- ▶ `~` is the R symbol for ‘‘equal to’’
- ▶ `1` is a constant term corresponding to  $\delta$
- ▶ `(1|province)`  
tells R that we want an error term at level 2, that varies by province

## How to interpret the results

- We can take a look at the results:

```
display(M.1)
```

```
fixef(M.1)
```

```
ranef(M.1)
```

```
coef(M.1)
```

- Two type of coefficients in our model:

- ▶  $\delta$ : average presidential approval; fixed effects: common to all units in the sample; no variation across groups
- ▶  $\alpha_j = \delta + \nu_j$ : specific to each province: “coef”
- ▶  $\nu_j = \alpha_j - \delta$  measures how much province  $j$  deviates from the average approval rate: “ranef” f”
  - ★ if  $\nu_j > 0 \rightarrow \alpha_j > \delta$
  - ★ if  $\nu_j < 0 \rightarrow \alpha_j < \delta$

- Note that, in the first province in our data, there are province-level factors that drive down the average support for the president:

```
> fixef(M.1)
(Intercept)
0.2807867
```

```
> ranef(M.1)$province[1,1]
[1] -0.09469842
```

```
> fixef(M.1)+ranef(M.1)$province[1,1]
(Intercept)
0.1860883
```

```
> coef(M.1)$province[1,1]
[1] 0.1860883
```

- Since  $\nu_1 < 0$ ,  $\alpha_1 = \delta + \nu_1 < \delta$

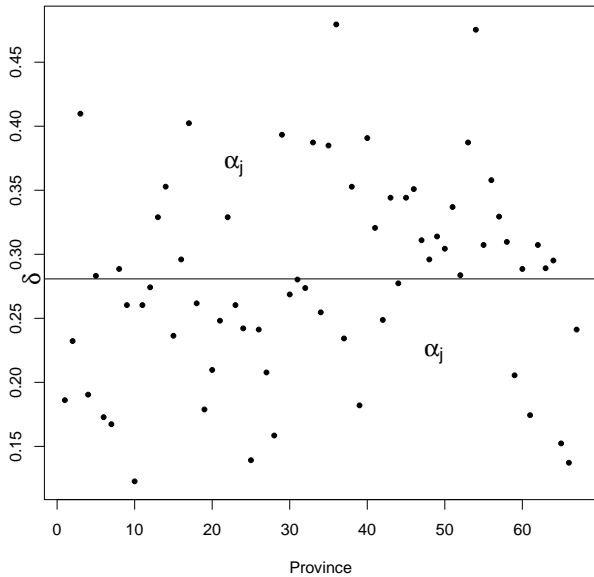
- In contrast, some factors in province 3 increase the average support for the president

```
> ranef(M.1)$province[3,1]  
[1] 0.1289884
```

```
> fixef(M.1)+ranef(M.1)$province[3,1]  
(Intercept)  
0.4097751
```

```
> coef(M.1)$province[3,1]  
[1] 0.4097751
```

- So,  $\alpha_3 > \delta$



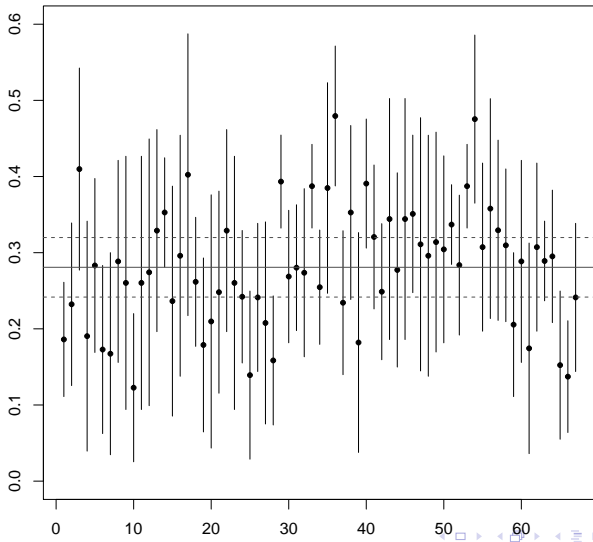
## It is a little bit more complicated!

- So far, we have only worked with point estimates;  $\hat{\delta}$ ,  $\hat{\alpha}_j$
- But these quantities are random variables: they have some associated uncertainty
  - ▶ just as in the “standard” regression, we have standard errors for  $\delta$  and  $\alpha_j$
- In R, we can access the standard error of the fixed and random effects:

```
> se.fixef(M.1)
(Intercept)
0.02004559
```

```
> se.ranef(M.1)
```

## Now the figure with standard errors



- We can also take a look at the standard errors:

```
> display(M.1)
```

```
...
```

```
Error terms:
```

Groups	Name	Std.Dev.
province	(Intercept)	0.12
	Residual	0.44

- This gives us the standard errors at Levels 1 and 2:  $\hat{\sigma}_\epsilon$  and  $\hat{\sigma}_\nu$
- Note that the total unexplained variation in presidential approval is given by:

$$\hat{\sigma}_\epsilon^2 + \hat{\sigma}_\nu^2 = 0.44^2 + 0.12^2 = 0.208$$

- Level-2 variation explains 7% of the total variation in presidential approval:

$$\frac{\hat{\sigma}_\nu^2}{\hat{\sigma}_\epsilon^2 + \hat{\sigma}_\nu^2} = \frac{0.12^2}{0.208} = 0.07$$



## Let's add a level-1 variable

- We include individual's ethnicity in the regression,  $x_i$ : a dummy for "indigenous"
- We now have Model.2:

$$y_i = \alpha_j + \beta x_i + \epsilon_i$$
$$\alpha_j = \delta + \nu_j$$

- or, in just 1 line:

$$y_i = \delta + \nu_j + \beta x_i + \epsilon_i$$

- Let's write this model in R:

```
M.2<-lmer(president.approval~indigenous+(1|province))
```

- Note that we don't write

```
M.2<-lmer(president.approval~1+indigenous+(1|province))
```

- Let's interpret the results:

- ▶  $\beta$  and  $\delta$  are the same for all units: these are fixed effects

```
> fixef(M.2)
```

```
(Intercept)  indigenus
```

```
0.31379260 -0.09926413
```

- ▶  $\nu_j$  are error terms that vary across provinces

```
> ranef(M.2)$province
```

```
(Intercept)
```

```
21801  -0.073574089
```

```
21809  -0.042213587
```

```
40101   0.083094120
```

```
40102  -0.065010353
```

```
40103   0.006253472
```

```
...
```

- ▶ thus,  $\alpha_j$  also varies across provinces

```
> coef(M.2)$province
```

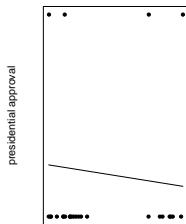
```
(Intercept)  indigenus
```

```
21801    0.2402185 -0.09926413
```

```
21809    0.2715790 -0.09926413
```

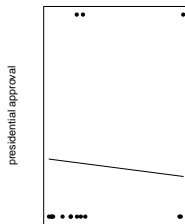
```
40101    0.3968867 -0.09926413
```

Province: 21801



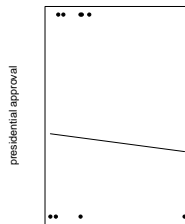
Indigenous

Province: 21809



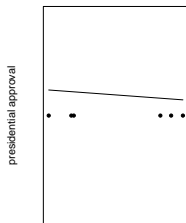
Indigenous

Province: 40101



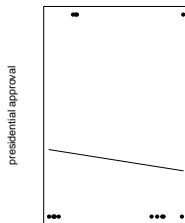
Indigenous

Province: 40102



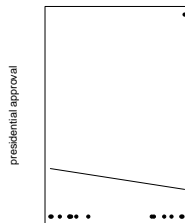
Indigenous

Province: 40103



Indigenous

Province: 40104



Indigenous

## Let's include level-2 variables now!

- We now add a province-level predictor: illiteracy rate,  $z_j$ .
- The model is:

$$y_i = \alpha_j + \beta x_i + \epsilon_i$$

$$\alpha_j = \delta + \gamma z_j + \nu_j$$

- or, in just 1 line:

$$y_i = \delta + \gamma z_j + \beta x_i + \epsilon_i + \nu_j$$

- In R:

```
M.3<-lmer(president.approval~illiteracy+
indigenous+(1|province))
```

- We can see the estimated “fixed effects”,  $\hat{\delta}$ ,  $\hat{\gamma}$ ,  $\hat{\beta}$

```
> fixef(M.3)
(Intercept)  indigenous  illiteracy
0.58429854 -0.07864703 -3.40614062
```

- As well as the province-level error terms

```
> ranef(M.3)$province
      (Intercept)
21801 -0.0325753412
21809 -0.0244399499
40101  0.0204332684
40102 -0.0353049912
40103  0.0034263206
40104 -0.0449360147
...
```

- Let's interpret these results ...

- It is also interesting to see what happened with the Level-1 and Level-2 error terms when we added province-level predictors.
- Remember that in Model 2 we only had Level-1 variables and Level-2 intercepts, but no Level-2 covariate.

```
> display(M.2)
```

```
...
```

```
Error terms:
```

Groups	Name	Std.Dev.
province	(Intercept)	0.10
	Residual	0.44

```
---
```

```
> display(M.3)
```

```
..
```

```
Error terms:
```

Groups	Name	Std.Dev.
province	(Intercept)	0.07
	Residual	0.44

```
---
```

- Note that the Level-1 standard error did not change:  $\hat{\sigma}_\epsilon = 0.44$
- It makes sense, since we did not add any new Level-1 variable
- However, the Level-2 standard error became smaller
  - ▶ For M.2,  $\hat{\sigma}_\nu = 0.10$
  - ▶ For M.3,  $\hat{\sigma}_\nu = 0.07$
- Remember that the error terms capture everything not measured by the covariates
  - ▶ and  $\hat{\sigma}_\nu$  captures the dispersion in these unmeasured effects across Level-2 units
- In this case,  $\nu_j$  captures unobserved factors that are influencing  $\alpha_j$ 
  - ▶ or, ultimately, that province-level factors that are influencing  $y_i$  through  $\alpha_j$
- When we added  $z_j$ , the “unmeasured” province effect on  $y_i$  became smaller

## Now let's allow $\beta$ to vary across provinces

- So far, we have assumed that province-level factors only influence the average presidential job approval
- However, province-level factors might also influence  $\beta$ , i.e., the impact of being a native american on job approval
- To do so, we need to express  $\beta$  as a random term varying across provinces,  $j = 1, \dots, J$ .
- Let's start with M.4, a model with no province-level covariates:

$$y_i = \alpha_j + \beta_j x_i + \epsilon_i$$

$$\alpha_j = \delta + \nu_j$$

$$\beta_j = \lambda + \eta_j$$



- We can also write M.4 as:

$$y_i = \delta + \lambda x_i + \eta_j x_i + \nu_j + \epsilon_i$$

- What the is formula for this in R?

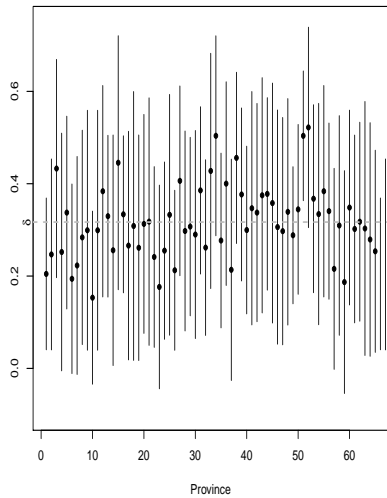
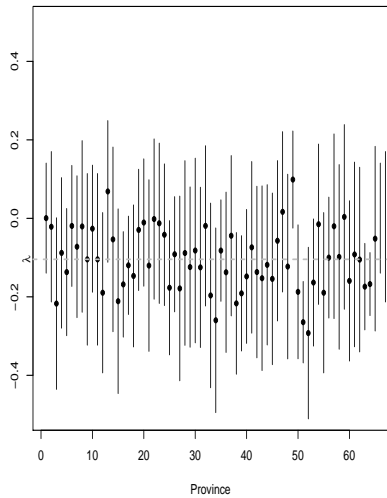
```
M.4<-lmer(president.approval~indigenous+  
(1+indigenous|province))
```

- So in this model we have:

- ▶ two fixed effects that do not vary across groups: the constant associated with  $\delta$  and  $\lambda$
- ▶ two Level-2 random terms, one corresponding to  $\alpha_j$  and the other corresponding to  $\beta_j$ , which multiplies  $x_i$  (indigenous)
- ▶ the two random terms are captured in this part of the formula:  
(1+indigenous|province))

- Note that now, when we ask R for the model's coefficients, both the intercept and the coefficient of *indigenous* vary across provinces:

```
coef(M.4)
$province
      (Intercept)      indigenous
21801    0.2046570    0.0005737478
21809    0.2468368   -0.0214480873
40101    0.4328652   -0.2172053123
40102    0.2520883   -0.0880436406
40103    0.3374755   -0.1369644686
40104    0.1940756   -0.0193228193
40107    0.2229505   -0.0722629598
40109    0.2837605   -0.0206349563
...
```

$\alpha_j$  $\beta_j$ 

- As usual, we can also recover the “fixed effects”, that give us the average presidential support and the average impact of *indigenous* on support, across all provinces

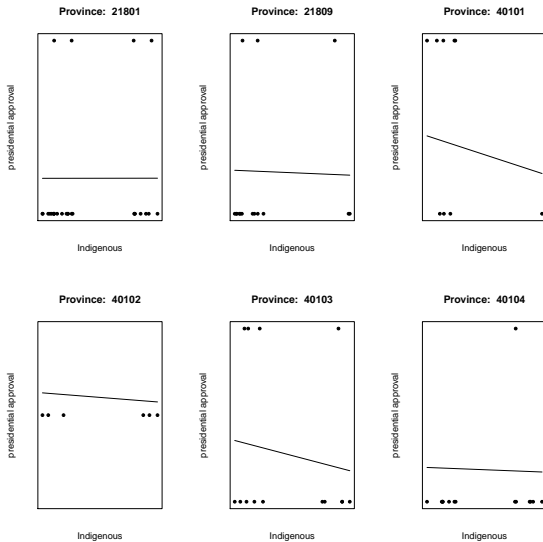
```
> display(M.4)
lmer(formula = president.approval ~ indigenous +
(1 + indigenous | province))
      coef.est coef.se
(Intercept)  0.32    0.02
indigenous   -0.10    0.04
```

Error terms:

Groups	Name	Std.Dev.	Corr
province	(Intercept)	0.12	
	indigenous	0.16	-0.64
Residual		0.44	

---

- We can also estimate the relationship  $y_i = \alpha_j + \beta_j x_i$  for different  $j$ s



## Adding province-level predictors

- Finally, in M.5, we let the province-level predictor *illiteracy* affect  $\alpha_j$  and  $\beta_j$

$$y_i = \alpha_j + \beta_j x_i + \epsilon_i$$

$$\alpha_j = \delta + \gamma z_j + \nu_j$$

$$\beta_j = \lambda + \theta z_j + \eta_j$$

- Or:

$$y_i = \delta + \gamma z_j + \lambda x_i + \theta x_i z_j + \eta_j x_i + \epsilon_i + \nu_j$$

- Fixed effects:  $\delta, \gamma, \theta$
- Level-2 random terms:  $\eta_j(\times x_i), \nu_j$

- Estimating M.5 in R

```
M.5<-lmer(president.approval~indigenous+illiteracy+  
illiteracy:indigenous+ (1+indigenous|province))
```

- Which leads to:

```
> fixef(M.5)  
(Intercept) 0.6426787  
indigenous -0.1947162  
illiteracy -4.1491954  
indigenous:illiteracy 1.3739732
```

- And the estimated  $\alpha_j$  and  $\beta_j$ :

```
coef(M.5)$province[,1:2]
      (Intercept)  indigenous
21801    0.5879079 -0.115671019
21809    0.5963156 -0.117241624
40101    0.6807045 -0.265152242
40102    0.6169996 -0.198411980
40103    0.6613938 -0.232940364
40104    0.5846869 -0.138587091
40107    0.6097006 -0.189449298
40109    0.6163529 -0.114249716
40110    0.6356596 -0.198797692
40112    0.5632993 -0.147592015
40122    0.6355085 -0.198642021
40129    0.6695299 -0.261848443
70101    0.5973700  0.006672967
70102    0.5787188 -0.107234567
```

...



# Hierarchical generalized linear model

- So far, we have been working with a multilevel regression model
- However, *president.approval* is dichotomous: we need generalized linear models
- The main ideas seen so far apply to the hierarchical logit/probit models
- For instance, a hierarchical logit model using the specification in M.5 can be fit in R as:

```
M.6<-glmer(president.approval~indigenous+  
illiteracy+  
illiteracy:indigenous+  
(1+indigenous|province), family=binomial(link="logit"))
```

```
>fixef(M.6)
      (Intercept)      0.7801372
indigenous -0.4681024
illiteracy -20.1687024
indigenous:illiteracy -1.2554279
```

```
> coef(M.6)$province[,1:2]
      (Intercept) indigenous
21801      0.6041166 -0.02203818
21809      0.6405997 -0.07144882
40101      0.8859700 -0.81265926
40102      0.7416090 -0.63746486
40103      0.8355677 -0.60797664
40104      0.6292574 -0.26798403
40107      0.7185312 -0.58788317
...
```

## Only varying coefficient - not intercept

- So far, we have always assumed a random intercept: either alone, or together with a random coefficient
- However, in some circumstances, the researcher may believe that only the coefficient - not the intercept - is random
- This is not the convention, but nothing wrong with it
- This random coefficient model can be easily estimated in R: just exclude the constant from the term including the level-2 errors:

```
M.7<-glmer(president.approval~indigenous+  
illiteracy+  
illiteracy:indigenous+  
(indigenous-1|province), family=binomial(link="logit"))
```

- Only  $\beta_j$  is random:

```
> coef(M.7)
```

```
$province
```

	(Intercept)	indigenous	illiteracy	indigenous:illiteracy
21801	0.8081779	-0.37523944	-20.21813	-0.440046
21809	0.8081779	-0.38297492	-20.21813	-0.440046
40101	0.8081779	-0.72480237	-20.21813	-0.440046
40102	0.8081779	-0.83260434	-20.21813	-0.440046
40103	0.8081779	-0.60892002	-20.21813	-0.440046
40104	0.8081779	-0.61710467	-20.21813	-0.440046
40107	0.8081779	-0.82543782	-20.21813	-0.440046
40109	0.8081779	-0.15779440	-20.21813	-0.440046
40110	0.8081779	-0.65781732	-20.21813	-0.440046
40112	0.8081779	-0.94337438	-20.21813	-0.440046
40122	0.8081779	-0.65829325	-20.21813	-0.440046
40129	0.8081779	-0.80624976	-20.21813	-0.440046
70101	0.8081779	0.50709666	-20.21813	-0.440046
70102	0.8081779	-0.55495046	-20.21813	-0.440046

## Non-nested hierarchies

- Multilevel models are also useful when we have non-nested structures; e.g., overlapping categories of attributes
- For example, suppose you are interested in analyzing earnings given occupation and region of residence
- That is, we might have survey data with individuals classified into
  - ▶ 40 job categories
  - ▶ 50 states
- Or, in the example of Peru, you could decide to treat ethnicity (white, indigenous, mestizo, other) as a “hierarchical” category alongside province
- How would you set up a multilevel model in this setting?

- Well, we could include random terms both for province and ethnicity.
- A simple random intercept model could look like this

$$y_i = \delta_j + \gamma_k + \alpha + \beta x_i + \epsilon_i$$

$$\delta_j = \eta_j$$

$$\gamma_k = \nu_k$$

or, equivalently (assuming normality of all the error terms)

$$y_i \sim N(\delta_j + \gamma_k + \alpha + \beta x_i, \sigma_\epsilon^2)$$

$$\delta_j \sim N(0, \sigma_\eta^2)$$

$$\gamma_k \sim N(0, \sigma_\nu^2)$$

where  $\delta_j$  are province random effects,  $\gamma_k$  are ethnicity random effects,  $\alpha$  and  $\beta$  are fixed effects, and  $x_i$  is a Level-1 (survey respondent) variable

## How to fit this non-nested hierarchical model in R

```
M.8<-lmer(president.approval~age+
(1|province)+(1|ethnicity))
> ranef(M.8)
```

```
$province $ethnicity
21801    -0.0776007459  1 -0.048686942
21809    -0.0435204728  2 -0.038140526
40101     0.0882742533  3 -0.022006495
40102    -0.0695926788  4  0.022424173
40103     0.0002898258  5  0.037936870
40104    -0.0974322824  6  0.006730721
40107    -0.0990445242  7  0.019368851
40109    -0.0003647124  8  0.022373348
```

## When R is not enough

- Commands like *lmer()* and *glmer()* in R are fine for the basic multi-level models we have seen today.
- However, multilevel models can become very complicated
  - ▶ many varying intercepts, slopes, non-nested components
  - ▶ several “hierarchies”
  - ▶ small samples that don’t allow for an efficient estimation of  $\sigma_\nu$  and  $\sigma_\eta$
  - ▶ models that do not have “closed forms” (i.e., very complicated likelihoods)
- In these settings, R is not enough → move to WinBUGS
- WinBUGS estimates a wide array of models (multilevel or not) using Bayesian methods
- Check out  
<http://www.mrc-bsu.cam.ac.uk/bugs/winbugs/contents.shtml>



# Multi-level models in WinBUGS

- Bayesian perspective on multi-level models: random effects are simply another parameter to be estimated
- So, we need a prior distribution for the random effect, and need to derive a posterior distribution
- Example: Vowles, Stevens and Katz (forthcoming)
- Analyze determinants of turnout using rolling cross sections
  - ▶ account for generational and election heterogeneity through random effects
  - ▶ variation of age-period-cohort models
- Basic model:

$$Pr(Y_{i,t,c} = 1) = X\beta + \eta_t + \nu_c \quad (3)$$

- Where:
  - ▶  $\beta$  is a vector of fixed-effects
  - ▶  $\eta_t(0, \sigma_t^2)$  are election-specific random effects (prior)
  - ▶  $\nu_c(0, \sigma_c^2)$  are cohort-specific random effects (prior)
- What is the posterior distribution of  $\eta_t$  and  $\nu_c$ ?

$$\text{Posterior} \propto \exp\left(\frac{(Y_{i,t,c}^* - X\beta - \eta_t - \nu_c)^2}{\sigma_t^2}\right) \prod_t (\sigma_t^2)^{-1/2} \exp\left(\frac{(\eta_t)^2}{\sigma_t^2}\right) \prod_c (\sigma_c^2)^{-1/2} \exp\left(\frac{(\nu_c)^2}{\sigma_c^2}\right) \quad (4)$$

$$\text{Posterior for } \eta_t \sim N\left(\left(N_{i,t} + \sigma_t^{-2}\right)^{-1} \left(\sum_{i:i \in t} Y_{i,t,c}^* - X\beta - \nu_c\right); \left(N_{i,t} + \sigma_t^{-2}\right)^{-1}\right) \quad (5)$$

$$\text{Posterior for } \nu_c \sim N\left(\left(N_{i,c} + \sigma_c^{-2}\right)^{-1} \left(\sum_{i:i \in t} Y_{i,t,c}^* - X\beta - \eta_t\right); \left(N_{i,c} + \sigma_c^{-2}\right)^{-1}\right) \quad (6)$$